

Registration Fee	\$75.00 one-time
Full-Time Schedule	\$640.00 monthly
Part-Time Schedule	Not currently offered
Before and after school care	Included in tuition cost

ABOUT THE PROGRAM

Kangaroo Academy's kindergarten is a full-day program located at the 609 15th Ave N. Nampa, ID facility with school from 8:30 am - 2:30 pm. With a limited class size of 20 students, our program offers an individualized learning experience that will prepare your child to enter elementary school.

IMPORTANT TO NOTE – IDAHO'S AGE GUIDELINE FOR ENTERING THE FIRST GRADE

One great attribute of our program is that we don't have an age cut-off date. If your almost-five-year-old is ready to enter kindergarten but they closely miss the cut-off date for public kindergarten, our program could be the right fit for you. Our curriculum is aligned with the Idaho Early Learning Guidelines. However, Idaho's Code 33-201 states that "for a child enrolling in the first grade, the age of six (6) years must be reached on or before the first day of September of the school year in which the child is to enroll. Any child of the age of five (5) years who has completed a private or public out-of-state kindergarten for the required four hundred fifty (450) hours but has not reached the "school age" requirement in Idaho shall be allowed to enter the first grade."

At the end of the school year, you will be provided with a detailed report card and program information to provide to your child's elementary school. Because of Idaho's Code on age requirements for first grade, we encourage you to reach out to your child's future elementary school to learn what specific requirements they may have for your child's kindergarten proof-of-completion. In our experience, a public school may choose to place your child in kindergarten where they may show their proficiency and then be moved up to first grade.

ABOUT THE TEACHER

Mrs. Warren graduated from Corban University with her bachelor's degree in elementary education and taught prekindergarten in Washington for five years before moving to Idaho. Mrs. Warren has been with us since we introduced our private kindergarten program in August 2018. While teaching prekindergarten, her classroom became NAEYC and QRIS certified.

FROM THE TEACHER

I am so excited for your interest in our kindergarten program! The class is filling up quickly for the 2019-2020 school year and we have outgrown our room here at Franklin. Beginning this Fall 2019, kindergarten will be located at our Northside facility (210 E Carol) just 2 miles away from the Franklin facility. We will have a much bigger classroom there. We begin the year with a study about what kindergarten is, during which we will take tours of the school, meet the staff, and talk about our feelings about beginning a new year.

I spend time focusing on emotions and social behaviors with the class throughout the year. We start out each day exploring how we are feeling and problem solving at the beginning of the day, and each week we have a different rule focus. We spend the week investigating what the rule means and how it applies in different situations. I use a program called Teaching Strategies – Creative Curriculum. Each lesson plan comes with suggestions for individualizing instruction. Once a child masters a skill, I can notate that in their online file and keep their report card constantly up to date. I can also share those things directly with you. Each unit, you will

get a newsletter describing what we are learning about and how you can be involved. There will be suggestions for activities you can do at home in your daily conversations as well as ways you can be involved in the class. I will also send you periodic photo updates and keep you informed about your child's progress.

ABOUT THE CURRICULUM

The Creative Curriculum® for Kindergarten is a research-based, whole-child-focused approach to project-based learning in the kindergarten classroom. Through in-depth investigations of science and social studies topics that integrate literacy and mathematics concepts, kindergarten teachers can encourage children to think critically, solve problems, and connect ideas. Learn more about this curriculum at

<https://teachingstrategies.com/solutions/teach/kindergarten/>

There are **38 research-based objectives** at the heart of the curriculum and define the path the teacher will take with the children in the classroom. They inform every aspect of teaching, include predictors of school success, and are aligned with state early learning guidelines and the Head Start Early Learning Outcomes Framework. The objectives cover 10 areas of development and learning.

1. Social-Emotional: Regulates own emotions and behaviors, establishes and sustains positive relationships, participates cooperatively and constructively in group situations
2. Physical: demonstrates traveling skills, demonstrates balancing skills, demonstrates gross-motor manipulative skills, demonstrates fine-motor strength and coordination
3. Language: listens to and understands increasingly complex language, uses language to express thoughts and needs, uses appropriate conversational and other communication skills
4. Cognitive: demonstrates positive approaches to learning, remembers and connects experiences, uses classification skills, uses symbols and images to represent something not present
5. Literacy: demonstrates phonological awareness, phonics skills, and word recognition, demonstrates knowledge of the alphabet, demonstrates knowledge of print and its uses, comprehends and responds to books and other texts, demonstrates writing skills
6. Mathematics: uses number concepts and operations, explores and describes spatial relationships and shapes, compares and measures, demonstrates knowledge of patterns
7. Science and technology: uses scientific inquiry skills, demonstrates knowledge of the characteristics of living things, demonstrates knowledge of the physical properties of objects and materials, demonstrates knowledge of Earth's environment, uses tools and other technology to perform tasks
8. Social Studies: demonstrates knowledge about self, shows basic understanding of people and how they live, explores change related to familiar people or places, demonstrates simple geographic knowledge
9. The Arts: explores the visual arts, explores musical concepts and expression, explores dance and movement concepts, explores drama through actions and language
10. English language acquisition: demonstrates progress in listening to and understanding English, demonstrates progress in speaking English

Yearly Studies and Themes

Beginning the Year Study: mid-August – September, visit a library, learn how to use a library

Percussion Study: October – November, visitor speaker (music teacher), visit a symphony

Grocery Store Study: November – January, visit a grocery store, visitor speaker

Architecture Study: January – February, visitor speaker (architect), visit an architect exhibit

Seeds Study: March – April, Charter Seeds field trip, visitor speaker

Sports Study: April – May, visit the Rec Center, visitor speaker (PE teacher)